

MILLS MIDDLE SCHOOL

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Site Level Parent Involvement Policy

Vision/ Mission Statement

Vision:

Mills Middle School is an inclusive, diverse community of learners whose staff ensures equitable access to rigorous academic learning while simultaneously fostering the social and emotional well being of the whole child.

Mission:

We empower our students to become responsible community members; to improve intellectually, socially, emotionally and athletically. Mills Middle School cultivates an environment that supports students' potential to exceed expectations by investing in opportunities for creativity and innovation, by empowering teachers and by using a student-centered approach.

Parents will be invited to give input into the Parent Involvement Policy through the following:

- Title I annual parent meeting in the Fall
 - Information about their child's participation in school-wide Title I programs
 - Information about their child's participation in Supplemental Education Services
- Back to School Night
- Monthly school newsletters/bulletins & website

Parent input received through the following:

Policy will be monitored and reviewed by staff and parents each year:

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| ■ Parent Survey | ■ Leadership Team |
| ■ Parent meetings | ■ School Site Council |
| ■ School Site Council | ■ English Language Advisory |
| ■ English Language Advisory Council | |

School Parental Involvement Agreement (Policy)

Each School will:

Involve parents in the planning, review, and implementation of the school's parental involvement policy, in an organized, ongoing, and timely way.

Involve parents in the joint development of any school-wide plan, in an organized, going, and timely manner.

Notify parents that, if any part of the school-wide plan is not satisfactory, parent comments on the plan will be submitted when the school makes the plan available to the LEA.

Hold an annual meeting to inform parents of the school's participation in Title I programs and to explain the Title I requirements, and the rights of parents to be involved. The school will convene the meetings at convenient times to parents, and will offer a flexible number of additional parental involvement meetings, such as morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I programs and will encourage them to attend.

Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents understand.

Provide parents of participating students information in a timely manner about Title I programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure student's progress, the proficiency levels students are expected to meet.

On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their student. The school will respond to any such suggestions as soon as practicably possible.

Provide to each parent an individual report about the performance of their students on the State assessment in at least math, language arts and reading.

Provide each parent timely notice when their student has been assigned or has been taught for four (4) consecutive weeks by a teacher who is not highly qualified with the meaning of the term.

Provide materials and training to help parents work with their children to improve their children's achievement.

Provide professional development, based on stakeholder input, to build ties between parents and the school.

Coordinate and integrate parent involvement programs and activities.

Provide reasonable support for parental involvement activities.

Mills Middle School makes every effort to provide opportunities for the informed participation of parents (ex. parent summits, flyers, parent orientations, parent information nights, etc). These events are delivered in multimedia platforms and in languages parents understand via translators. Information on these events is also reviewed by the School Site Council and English Learner Advisory Committee.

Adoption

Each School Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by School Site Council. This policy was adopted by **FCUSD board** and will be in effect for the period of September 2020 through June 2021. Each school will distribute this policy to all parents of participating Title I, Part A children.